**Grade: Athletic Therapy 10 Unit: Anatomical Positions & Terms Dates: March 24-26**

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| **Lesson Number** | **Lesson Title** | **GLO’s** | **SLO’s** | **Learning Activities** | **Assessment** | **Instructional Strategies** | **Equipment** | **Mot** |
| Lesson 1  March 24 | Notes & Worksheets | Health Services Foundations 4 & 5 | 4.2  *(4.2.1; 4.2.2)*  4.3  *(4.3.1; 4.3.2; 4.3.3; 4.3.4; 4.3.5)*  5.1  5.2 | 1. Begin Power point/lecture. Have students record notes.  2.Hand out workbooks and work sheets. Students will be allowed to work in partners to complete work sheets | Observation  Discussion | Direct Instruction  Cooperative Learning | Power point  Workbooks  Worksheets | Group Work  Technology |
| Lesson 2  March 25 | Lab | Health Services Foundations 4 & 5 | 4.2  *(4.2.1; 4.2.2)*  4.3  *(4.3.1; 4.3.2; 4.3.3; 4.3.4; 4.3.5)*  5.1  5.2 | 1.Review the terms and movements.  2.Finish worksheets.  3.When worksheets are complete, students can begin working on their lab. Students are to hand in their lab at the beginning of next class (use as a review guide to study) | Observation  Completed Lab  Discussion | Cooperative Learning | Workbooks  Worksheets | Group Work |
| Lesson 3  March 26 | Review & Quiz | Health Services Foundations 4 & 5 | 4.2  *(4.2.1; 4.2.2)*  4.3  *(4.3.1; 4.3.2; 4.3.3; 4.3.4; 4.3.5)*  5.1  5.2 | 1.Review terminology and movements.  2.Have students write quiz (approx. 30 mins). Have student’s hand in their quiz. Pass out quizzes so everyone gets someone else’s quiz. Go over quiz as a class and have students mark quizzes. | Quiz | Direct instruction | Quizzes. |  |