**Grade: Athletic Therapy 10 Unit: Anatomical Positions & Terms Dates: March 24-26**

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| **Lesson Number** | **Lesson Title** | **GLO’s** | **SLO’s** | **Learning Activities** | **Assessment** | **Instructional Strategies** | **Equipment** | **Mot** |
| Lesson 1March 24 | Notes & Worksheets | Health Services Foundations 4 & 5 | 4.2*(4.2.1; 4.2.2)*4.3*(4.3.1; 4.3.2; 4.3.3; 4.3.4; 4.3.5)*5.15.2 | 1. Begin Power point/lecture. Have students record notes.2.Hand out workbooks and work sheets. Students will be allowed to work in partners to complete work sheets | ObservationDiscussion | Direct InstructionCooperative Learning | Power pointWorkbooksWorksheets | Group WorkTechnology |
| Lesson 2March 25 | Lab | Health Services Foundations 4 & 5 | 4.2*(4.2.1; 4.2.2)*4.3*(4.3.1; 4.3.2; 4.3.3; 4.3.4; 4.3.5)*5.15.2 | 1.Review the terms and movements.2.Finish worksheets. 3.When worksheets are complete, students can begin working on their lab. Students are to hand in their lab at the beginning of next class (use as a review guide to study) | ObservationCompleted LabDiscussion | Cooperative Learning | WorkbooksWorksheets | Group Work |
| Lesson 3March 26 | Review & Quiz | Health Services Foundations 4 & 5 | 4.2*(4.2.1; 4.2.2)*4.3*(4.3.1; 4.3.2; 4.3.3; 4.3.4; 4.3.5)*5.15.2 | 1.Review terminology and movements.2.Have students write quiz (approx. 30 mins). Have student’s hand in their quiz. Pass out quizzes so everyone gets someone else’s quiz. Go over quiz as a class and have students mark quizzes.  | Quiz | Direct instruction  | Quizzes. |  |